



Institute of Public Administration

**Recruitment of
Vice Dean Academic Affairs/ Deputy
Registrar of the Whitaker School**

June 2026

Closing date for applications: Monday, 6th July 2026 at 12noon (IST)



The Position

Title of position:	Vice Dean for Academic Affairs / Deputy Registrar
Tenure:	Permanent
Employing Authority:	Institute of Public Administration
Location:	57-61, Lansdowne Road, Ballsbridge, Dublin 4, Ireland, D04TC62
Organisation website:	www.ipa.ie

The Organisation

Our purpose

The Institute of Public Administration exists to support a capable, confident and effective Public Service in Ireland. Our purpose is to strengthen the capability and leadership required to meet complex demands, make sound decisions and contribute to better public services for the people of Ireland. We do this through learning and leadership development that is evidence-based, practice-led and focused on application at a whole-of-government level.

As a trusted, government-supported institution, we provide an open and inclusive space for learning, reflection and exchange across the Public Service. We bring people together across organisational and sectoral boundaries to strengthen shared understanding, professional standards and continuous improvement.

We support a Public Service that can adapt to change, work collaboratively across the system and translate policy intent into effective delivery and public value.

Our role in supporting the Public Service

We play a fundamental role within Ireland's Public Service as a trusted, independent learning partner in capability and leadership development grounded in specialist knowledge and expertise. Our role is founded on long-standing academic credibility, professional expertise and a deep understanding of how public services are designed, governed and delivered in Ireland. This reflects our leadership in shaping future public-service capability development.

We engage with public servants at all stages of their careers, from early career professionals to senior leaders, across a wide range of functions and policy domains. We help build shared standards, common understanding and consistent approaches to public service challenges, while recognising the diversity of organisational contexts and responsibilities.

We bring learning into the realities of public service work. Our role is to shape learning that is credible and grounded in practice, from accredited learning to professional expertise and skills development.

Independence is central to our role. We provide a space for learning and dialogue across the Public Service, enabling open discussion and informed challenge. We do this by connecting evidence, policy intent and delivery experience in ways that strengthen collective capability.

Whitaker School of Government and Management

The Whitaker School of Government and Management is the academic centre of the Institute of Public Administration. Named in honour of Dr T.K. Whitaker, it reflects a long tradition of public service leadership while actively shaping the capability of those who govern and manage Ireland's public institutions today.

As a recognised college of the National University of Ireland (NUI), the IPA occupies a distinctive position within Irish higher education. The Whitaker School delivers NUI-accredited programmes from NFQ Level 6 through to Level 10, including professional certificates, diplomas, undergraduate degrees, master's qualifications and the Doctorate in Governance. It is the only Institute of Public Administration in Europe with awarding authority through a national university framework.

Educating for Complexity

Public service leadership now operates in a context of heightened complexity and uncertainty. Public servants are required to make consequential decisions in environments characterised by:

- Rapid technological transformation, including the integration of AI into public systems;
- Increasing reliance on data-informed decision making;
- Policy formulation under conditions of incomplete information;
- Intensifying geopolitical pressures and their national ramifications;
- Heightened public scrutiny, accountability and expectations of transparency;
- Climate, demographic and societal transitions that demand whole-of-government responses.

The Whitaker School's core mission is to build the intellectual, analytical and ethical capacity required to navigate this landscape. This extends beyond the acquisition of technical skills. It involves strengthening judgement, critical thinking, governance literacy, institutional awareness and strategic decision-making capability.

Through its vertically integrated portfolio of programmes, the School supports public servants at different career stages - from those entering management roles to senior leaders and doctoral candidates shaping future public policy discourse.

Portfolio Development and Growth

Over the past decade, the School has developed a structured academic pathway from Level 6 through to doctoral study. Its programmes span governance, leadership, policy analysis, public financial management, HRM, regulation, public procurement and strategic management.

Student numbers have grown steadily, increasing from approximately 1,200 in 2010 to 1,700 in 2025. This growth reflects both the professionalisation of the public service and the increasing demand for academically robust qualifications aligned to real-world governance challenges.

Future development will continue to focus on strengthening progression routes, maintaining academic rigour and ensuring that programmes remain responsive to emerging public policy and management issues.

Academic Governance and Quality Assurance

As a recognised college of the NUI, the Whitaker School operates within a rigorous academic governance and quality assurance framework. The Institute successfully underwent Institutional

Quality Assurance Effectiveness Review in 2021–2022 and has completed implementation of the associated Quality Improvement Plan.

The scale and diversity of the School's provision, alongside anticipated future growth, require a mature and resilient academic governance infrastructure. This includes clear lines of academic authority, robust assessment oversight, strong registry functions and consistent compliance with awarding body and statutory requirements.

Strengthening this governance framework is central to ensuring that academic standards remain high as the School continues to evolve.

Research and Public Impact

Research and practitioner scholarship form an important part of the Whitaker School's academic identity. Faculty are research-active and engaged in applied inquiry across areas central to public administration and public policy, including governance, public management reform, financial management, HRM, regulation and institutional capacity.

Much of this work is practice-oriented, examining contemporary challenges facing the Irish public service and contributing to professional and policy conversations. Faculty contribute through peer-reviewed publications, practitioner outlets, conference engagement and advisory activity.

Student research, particularly at master's and doctoral level, remains a distinctive strength. Dissertations and doctoral studies frequently address live public policy and governance issues within departments and agencies, with outputs that inform policy development, evaluation and organisational reform.

The School's ambition is to continue strengthening its research culture in a way that is aligned with its mission: rigorous, applied and relevant to the evolving needs of public administration.

Leadership for the Next Phase

The Whitaker School is entering a new phase of development characterised by programme growth, increased external engagement and heightened expectations of academic oversight.

This next stage requires distributed academic leadership and strengthened governance structures capable of sustaining scale while preserving quality. The Vice Dean for Academic Affairs / Deputy Registrar will play a pivotal role in this regard, ensuring that academic governance, assessment integrity, regulatory compliance and learner experience are managed with clarity, consistency and strategic foresight.

In doing so, the role contributes directly to the Institute's broader mission: building the capability of Ireland's public service to lead with competence, judgement and integrity in an increasingly complex world.

Role Summary

The Vice Dean Academic Affairs / Deputy Registrar supports the Registrar in the strategic development of academic governance and quality assurance and academic operations across the Institute. Under the strategic direction of the Registrar, the post-holder provides coordinated operational leadership for the implementation, monitoring and continuous improvement of academic governance, quality assurance, assessment oversight and learner support processes.

The role ensures that strategic decisions taken at Registrar level are translated into consistent practice across Whitaker, SPS, Professional Development and Digital Learning, contributing to a high-quality and compliant learner experience.

The Vice Dean for Academic Affairs is a senior member of the Whitaker School's management team and contributes to senior decision-making relating to School planning, timetabling, budgeting, operational development and external relationships.

Key responsibilities

This is a senior leadership role which will be responsible for, but not limited to, the following:

Academic Governance & Quality Assurance

- Support the Registrar in leading the development of academic governance and quality assurance (QA) policies, frameworks and enhancement plans.
- Oversee the coordination, implementation and monitoring of QA policies and procedures across all IPA learning units.
- Promote consistent application of academic standards and policies, ensuring alignment with national frameworks and awarding-body requirements.
- Maintain QA documentation, evaluation cycles, monitoring reports and institutional evidence for review and compliance purposes.
- Provide QA oversight of the Doctorate in Governance programme, ensuring processes for assessment, examination, extern engagement and learner supports are implemented in line with Institute policies and the strategic direction set by the Registrar.

Assessment & Examination Oversight

- Lead the operational delivery of assessment and examinations, ensuring integrity, fairness and consistency.
- Manage extern examiner processes, including nomination, engagement, reporting and follow-up actions.
- Coordinate examination boards, results workflows and award processes in line with frameworks set by the Registrar and NUI.
- Oversee programme teams in the implementation of assessment regulations and good practice.

Accreditation & External Interface

- Manage the day-to-day relationship with awarding bodies, including the NUI, supporting the Registrar in accreditation, validation and institutional review processes.
- Prepare operational documentation for validation, accreditation and institutional review processes.
- Act as operational liaison for external QA or accreditation activities, ensuring follow-through on enhancement or compliance actions.
- Represent the IPA and Whitaker School at external events, working groups and sectoral forums relating to academic governance, quality assurance, teaching, learning and assessment, as appropriate and under the direction of the Registrar.

- Represent the IPA and Whitaker School in developing and maintaining relationships with national and international higher education institutions and institutes of public administration, including participation in sectoral forums and collaborative initiatives.

Registry & Learner Lifecycle Coordination

- Lead the day-to-day functioning of registry operations, including learner records, results, certification and data integrity for all learners registered in the IPA.
- Oversee operational processes for learner support and disability accommodations, ensuring compliance with policy and legislation.
- Work with IT and other relevant units to ensure appropriate systems and data structures underpin academic recordkeeping and reporting.

Institute-wide Alignment & Support

- Provide direction and guidance to SPS, Professional Development and OneLearning to facilitate consistent QA practice and learner experience.
- Facilitate the sharing of academic processes, templates, policies and guidelines across units.
- Contribute to the development of digital and data solutions that support academic governance and reporting.
- Oversee, monitor and manage the QA processes surrounding the awarding of IPA specific certificates and diplomas.

Strategic & Institutional Contribution

- Contribute to senior management decision-making within Whitaker, including strategic input on timetabling, resource planning, budget development, faculty deployment and programme scheduling.
- Contribute to academic business planning, risk registers, compliance reporting and corporate governance processes at a senior level.
- Oversee, with the Registrar, and in conjunction with the Head of the Library, the development and delivery of IPA library, research and digital information resources for students and public servants.
- Support institutional review preparations under the Registrar's strategic oversight.
- Participate in external engagement, programme development or academic teaching as required and appropriate.
- Deputise for the Registrar as required.

Additional Information

- The Registrar retains overall strategic responsibility for academic governance, quality assurance and awarding-body relationships.
- The Vice Dean Academic Affairs / Deputy Registrar is responsible for the coordinated implementation and operational management of these areas in line with the strategic direction set by the Registrar.

Some teaching, research or scholarly contribution may be expected in line with the academic mission of the Institute.

The Person

The IPA are seeking applications from suitable candidates who possess the following qualifications, skills and attributes:

Qualifications

- Doctoral qualification at NFQ Level 10 (or equivalent terminal qualification) in a relevant field. (essential)

Experience

- Significant experience (minimum 7 years) working at a senior level within higher education academic governance, quality assurance or related administrative structures. (essential)
- Experience engaging with awarding bodies, validation and/or accreditation processes and regulatory frameworks. (essential)
- Proven track record of providing governance oversight across multiple academic programmes or organisational units within a regulated environment. (essential)
- Experience leading and coordinating assessment and examination processes. (essential)
- Experience with learner records, registry systems or academic data management. (essential)
- Experienced people manager with experience in coordinating cross-functional teams. (essential)
- Engagement with the broader public administration system and experience of the role of accredited education in strengthening public service capability (desirable)

Knowledge

- Strong conceptual understanding of academic governance architecture within regulated higher education environments.
- In-depth knowledge of quality assurance principles, including enhancement-led approaches and risk-based governance.
- Knowledge of national and international qualification frameworks and their implications for programme design and award standards.
- Awareness of data governance, digital systems and their role in supporting academic oversight and regulatory compliance.
- Understanding of contemporary challenges in higher education governance, including digital transformation, academic integrity and inclusive education.

Skills & Competencies

Strategic academic leadership

- Demonstrated ability to translate institutional objectives into coherent operational frameworks that support effective academic delivery and institutional priorities.
- Capacity to exercise sound judgement in complex or ambiguous organisational and regulatory environments.
- Credibility to operate effectively at senior management level, contributing constructively to strategic institutional decision-making and academic leadership across the Institute.

Governance & Assurance Capability

- Ability to support the development, implementation and review of quality assurance processes in line with statutory, regulatory and accreditation requirements.
- Strong analytical skills in interpreting and applying quality assurance, assessment and accreditation frameworks.
- Ability to design and embed systems that safeguard academic standards across diverse programme portfolios.
- High level of professional integrity and commitment to fairness, transparency and due process in assessment and academic decision-making.
- Ability to lead and manage the review and development of teaching, learning and assessment methodologies to support effective programme delivery, student engagement and learner support.

Organisational & Operational Effectiveness

- Proven ability to manage multiple interdependent processes within a complex academic setting.
- Capacity to anticipate risks and implement proportionate governance responses.
- Strong organisational discipline with attention to detail and procedural accuracy.
- Ability to develop and manage annual budgets relevant to an academic unit and aligned with organisational planning processes.
- Ability to coordinate and contribute to the development of academic programmes and associated administrative programmes of work.

Leadership & Influence

- Ability to influence and align academic and professional colleagues around shared institutional processes and priorities.
- Confident representation of the Institute in engagement with awarding bodies and external stakeholders.
- Excellent interpersonal, teamworking and staff development skills.
- Ability to manage partnerships and relationships with a diverse range of stakeholders and to exercise tact and diplomacy in organisational settings.
- Ability to research, analyse and prepare reports and documentation to support accreditation, validation and institutional review processes.

Collaboration & Culture

- Commitment to fostering a culture of professionalism, accountability and continuous improvement.
- Demonstrated ability to work collaboratively across organisational boundaries.
- Clear commitment to equality, diversity and inclusion in academic governance and learner support.

- Adept at building productive and collaborative relationships between academic and professional services staff and across organisational units.

Conditions of Service

General

This appointment is made under the Institute's Constitution – Articles of Administration, 17(2)(f), dated 19 November 1963.

Tenure

The position of Vice Dean for Academic Affairs / Deputy Registrar will be filled on a permanent basis.

Remuneration

The salary scale for this position ranges from €97,237 to €133,775 (9-point scale including two long service increments) per annum pro rata. (Salary scale as at June 2026).

Entry will be at the minimum of the scale and the rate of remuneration will not be subject to negotiation and may be adjusted from time to time in line with Government pay policy. Different pay and conditions may apply if, immediately prior to appointment the appointee is already a serving Civil Servant or Public Servant.

Subject to satisfactory performance, increments may be payable in line with current government policy.

Probation

All new employees are required to satisfactorily complete a probationary period, in accordance with the 'Terms and Conditions of Employment' in their employment contract. Employees will be required to serve an initial probationary period. During this period, the employee's performance on the job and potential abilities are evaluated to determine suitability for the position. Formal assessments will be carried out by the employee's line manager, resulting in a decision on whether the employee has completed their probation satisfactorily.

Location

The position is currently based at Lansdowne Road, Ballsbridge, Dublin 4 which may change over the contract duration period. The holder of this post may be required to attend meetings and other functions on occasions outside the normal place of work.

Hours of attendance

Working hours will be as fixed and will not amount to less than 35 hours per week. If successful, you will be required to work such additional hours from time to time as may be reasonable and necessary for the proper performance of your duties, subject to the limits set down in the working time regulations.

The Institute operates a formal Blended Working model based on service/business requirements.

Sick Leave

The rate of pay during properly certified sick absence, provided there is no evidence of permanent disability for service, will apply on a pro-rata basis, in accordance with the provisions of the Civil & Public Service sick leave circulars.

Annual leave

The annual leave allowance is 30 days. This allowance is based on a five-day week and is exclusive of the usual public holidays.

Employee Benefits

Examples of some of the current employee benefits include:

- Generous annual leave entitlement
- Blended Working Policy
- Family Friendly Policies
- Availability of an Optical Benefit Scheme
- Availability of a Cycle to Work Scheme
- Staff Wellbeing Programme
- A range of Learning and Developmental Opportunities
- Sick Leave Scheme
- Paid Maternity and Paternity Leave
- Option to become a member of the Institute's Social Club
- Automatically enrolled in a pension scheme
- Employee Assistance Programme

Outside Employment

The position is whole-time, and the holder is not permitted to engage in private practice, or be connected with any outside business, which would interfere with the performance of official duties.

The Organisation of Working Time Act 1997

The terms of the Organisation of Working Time Act, 1997 will apply, where appropriate, to this appointment. Further information on the conditions of employment will be outlined in the contract of employment for the successful candidate.

Superannuation Contribution

Membership of the Single Public Service Pension Scheme is compulsory for all employees except where there is membership of pre-existing public service superannuation scheme. Details will be provided to the appointee prior to appointment.

For new entrants under the Single Public Service Pension Scheme, effective from 1st January 2013, superannuation contributions are as follows: 3.5% of net pensionable remuneration and 3% of pensionable remuneration. Pension and retirement lump sum will be based on career-average pensionable remuneration; pensions will be co-ordinated with the State Pension Contributory.

Additional Superannuation Contribution

This appointment is subject to the Additional Superannuation Contribution (ASC) in accordance with the Public Service Pay and Pensions Act 2017. Note: ASC deductions are in addition to any pension

contributions (main scheme and spouses' and children's contributions) required under the rules of your pension scheme.

Safety and Welfare

The holder of the post shall co-operate with the terms of the Institute's Safety Statement. They shall familiarise themselves with the safety rules and procedures and adhere to same.

Training

It is a condition of employment that successful candidates will be required to participate in training programmes relevant to the skills necessary for the performance of the duties attaching to the post.

Application and Selection

Before you proceed

Before proceeding with this phase of the selection process you should satisfy yourself that you meet the education and experience criteria for the post as set out in this booklet.

How to Apply

Forvis Mazars have been retained by the IPA to assist with the appointment of the Vice Dean for Academic Affairs/Deputy Registrar role. Forvis Mazars, on behalf of the IPA, invites applications from suitably qualified candidates and will be undertaking a comprehensive recruitment process as part of this recruitment campaign.

Forvis Mazars will be managing all aspects of this recruitment project on behalf of IPA. No enquiries or canvassing should be made directly to IPA.

Applications should be submitted online and must include a completed application form.

Please note that CVs are not to be submitted as part of the application process. Only applications fully submitted online via the Forvis Mazars application portal will be accepted into the campaign.

Please be advised that the use of Artificial Intelligence (AI) tools is not permitted in the development of your application for this position.

To apply for this role, visit www.forvismazars.com/ie/en/executiverecruitment and search Ref. IPA0526.

Closing date

Deadline for application: Monday, 6th July 2026 at 12noon (IST).

Applications will not be accepted after the closing date/time.

An acknowledgement email will be issued for all applications received. If you do not receive acknowledgement of your application within 24 hours of submission, please contact the Forvis Mazars Executive Recruitment Team by email at execrecruit@mazars.ie to ensure your application has been received.

You are advised to check your email on a regular basis as email notifications of updates/ tests/ Interviews etc. issued to your address may sometimes be filtered into your Junk/ Spam email folders. You are also advised to check all these folders regularly.

Only applications fully submitted online via the Forvis Mazars application portal will be accepted into the campaign. The onus is on each applicant to ensure that they are in receipt of all communication from Forvis Mazars. Forvis Mazars accept no responsibility for communication not accessed or received by an applicant.

Communications

Forvis Mazars will contact you when necessary, at each stage of the competition by email. You should only submit one email address for all correspondence in relation to this competition.

It is important to note that the email address you provide when applying must be one that you can access at all times. The onus is on the applicant to inform Forvis Mazars of any change in email

address throughout the recruitment and selection campaign. This can be done by emailing Forvis Mazars at execrecruit@mazars.ie.

Reasonable accommodations

The IPA places a strong emphasis on diversity, inclusion and equality at all levels of the organisation. Any candidate who requires reasonable accommodations at any stage of the selection competition should indicate their requirements. Any queries in relation to any disability or other issue which may be addressed through making such reasonable accommodations, can be addressed to the following email address execrecruit@mazars.ie

Selection process

The Selection Process may include the following:

- Shortlisting of candidates based on the information contained in their application;
- Competency based interviews;
- Any other tests or exercises that may be deemed appropriate including but not limited to Psychometric testing.

**Please note that the Institute reserves the right to hold any part of the selection process by way of remote/video-call platform or other appropriate methodology.*

Shortlisting

The Institute reserves the right to shortlist applications. The shortlisting process may take the form of either a desktop shortlisting process based on the information contained in the applications submitted or a shortlisting interview.

Where, by reason of the number of persons seeking admission to the competition and the standard of knowledge, training or experience in general of such persons, the Institute considers that it would be reasonable not to admit all the persons to the competition, the Institute may admit to the competition only persons who appear likely to it to attain in the competition a standard sufficient for selection and recommendation for appointment.

The information you supply in your application will play a central part in the shortlisting process. The Institute's decision to include you on the shortlist of candidates going forward to the next stage of the process may be determined based on this information.

Interviews

Interviews are envisaged to take place during July 2026. You will be contacted in relation to any interview dates and times. You may also be contacted in relation to the requirement to complete an on-line questionnaire should this be included in the selection process. The onus is on you to attend for interview on the dates and times allocated. Alternative dates and times cannot be facilitated. When attending for interview you are requested to bring photographic identification.

The interview is your opportunity to give evidence of your knowledge, skills and experience and the Institute's opportunity to assess your suitability for the role as advertised.

The admission of a person to a competition, or invitation to attend an interview, is not to be taken as implying that the Institute is satisfied that such person fulfils the requirements of the role or is not disqualified by law from holding the position and does not carry a guarantee that your application will receive further consideration. It is important therefore for you to note, the onus is on you to ensure that you meet the eligibility requirements for the competition before attending for interview.

The Institute may at its discretion require candidates to attend a preliminary interview in which case admission to the competitive interview would be conditional on candidates reaching such a standard as the Institute considers appropriate in the preliminary interview.

Interviews shall be conducted by Board(s) set up by the Institute. The Board(s) will assess the merits of candidates (except insofar as they are assessed otherwise) in respect of matters referred to in the prescribed qualifications and any other relevant matters. Only candidates who reach such a standard as the Institute considers satisfactory in the competitive interview shall be considered for selection and placed on a panel. The onus is on all applicants to make themselves available for interview.

The Institute reserves the right to vary the number and sequence of each stage of the selection process as the competition progresses.

Panels

A panel may be formed on the basis of the outcomes of the selection process. Placement on any panel from this competition is no guarantee that a position will be offered. The selection process will not be concluded until such time as references have been sought and clearance checks, i.e., occupational health, and verification of education qualifications, have been carried out.

Offer of Appointment

The Institute shall require persons to whom an appointment is offered to take up such appointment within a period of not more than one month. If the person fails to take up the appointment within such period, or such longer period as the Institute in its absolute discretion may determine, the Institute may withdraw any offer of appointment.

Deeming of candidature to be withdrawn

Candidates who do not complete and submit any assessments before the specified date or do not attend/undertake any stage of the selection process as requested or do not furnish such evidence as requested in regard to any matter relevant to their candidature, will have no further claim to consideration.

Expenses

The Institute will not be responsible for refunding any expenses incurred by candidates.

General Information

Reference checks

Please note that any offer of employment made to a successful candidate will be subject to satisfactory reference verification and satisfactory verification of academic and professional qualifications.

Security Clearances

Please note that Garda Clearance may be required for this position. Where required, if you have resided / studied in countries outside of the Republic of Ireland for a period of 6 months or more, you must furnish a separate Police Clearance Certificate from each country stating that you have no convictions recorded against you while residing there.

It is your responsibility to seek security clearances in a timely fashion. The successful applicant cannot be appointed without this information being provided and being in order.

Confidentiality

Candidate confidentiality will be respected at all stages of the recruitment process. Applicants should however note that all application material would be made available to those with direct responsibility for the recruitment process within the IPA.

Please note information provided by you as part of your application may be used as part of our diversity, equality and inclusion metrics in relation to this campaign.

Eligibility to Compete

Candidates must, by the date of application, be:

- A citizen of the European Economic Area (EEA). The EEA consists of the Member States of the European Union, Iceland, Liechtenstein and Norway; or
- A citizen of the United Kingdom (UK); or
- A citizen of Switzerland pursuant to the agreement between the EU and Switzerland on the free movement of persons; or
- A non-EEA citizen who is a spouse or child of an EEA or Swiss citizen and has a stamp 4 visa; or
- A person awarded international protection under the International Protection Act 2015 or any family member entitled to remain in the State as a result of family reunification and has a stamp 4 visa; or
- A non-EEA citizen who is a parent of a dependent child who is a citizen of, and resident in, an EEA member state or Switzerland and has a stamp 4 visa.

Freedom of Information

Candidates can expect that all enquiries, applications and all aspects of the proceedings are treated as strictly confidential subject to the provisions of the Freedom of Information Act, 2014.

Legal compliance

The IPA is committed to complying with all relevant legislation over the course of this recruitment campaign, including the Employment Equality Acts 1998-2015, the Employment (Miscellaneous

Provisions) Act 2018, the Data Protection Acts 1988 - 2018, and the Freedom of Information Acts, 1997, 2003 and 2014.

GDPR compliance

The IPA collects, processes and stores personal data, as provided by applicants when applying for the role available. The data provided by applicants is collected, recorded, stored, retained and destroyed in compliance with the Data Protection Acts 1988 - 2018.

Canvassing

Candidates should note that canvassing will disqualify them from consideration.

The IPA is an equal opportunities employer with a strong commitment to diversity, inclusion and equality at all levels of the organisation.